

DEPARTMENT OF ECONOMICS
COURSE CURRICULUM & MARKING SCHEME

B.A. I, II, III, IV Semester
ECONOMICS

(Based on Choice Based Credit System)

SESSION : 2025-26



ESTD : 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,
DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

GOVT. V.Y.T.PG AUTONOMOUS COLLEGE DURG
FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM 2025-26

Course Title: BASIS OF ECONOMICS ; Course Code: ECSC01			
Part A: Introduction			
Program:	Class: BA	Semester - I	Session:2025-2026
1	Course Code	ECSC01	
2	Course Title	BASIS OF ECONOMICS	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • This course gives a general idea about the basics of economics. • It tries to bridge the gap between higher secondary syllabus and higher education. • This paper creates eagerness and enthusiasm among students to know more about economics. • It also envisages the basic knowledge of micro and macroeconomics and tries to create an interest. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Origin of economics in Indian culture, Definition, Nature and Scope of Economics, Major fields- Micro and Macro, Classical, Neo-classical and Modern Economists, Major contribution by various economists (in brief)-Adam Smith, J.M. Keynes, Marshal, Pigou.	15
II	Circular Flow of Income, Measurement of National Income, Basics of GDP, GNP, NNP, Money and its functions, Demand and supply of money, Concept of consumption and saving.	15
III	Meaning of consumer behavior, Concept of utility, Demand and elasticity, Basics of Production function, Various markets in the Economy (In brief).	15
IV	Agriculture in Chhattisgarh-Agricultural Production, Land use, Irrigation facilities, Industries in Chhattisgarh- Major Industries, Mineral based industries in Chhattisgarh, Infrastructure in Chhattisgarh, Road and Railways, Per-Capita income and Gross State Domestic Product in C.G.	15

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri Nitin Agrawal of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1.Dr. A.K. Khan 2.Dr. Anshumala Chandangar Representative-Ex-student Tulsi Vaishnav

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Jhingam, M.L. Micro Economic Theories (Hindi & English), Vrinda Publications 2. Ahuja, H.L. Principles of Micro Economics (Hindi & English) S.Chand & Co. 3. Seth, M.L. Micro Economics (Hindi & English) L.N Agrawal 4. Dhingra, I.C., V.K. Garg, Principles of Micro Economics (Reference) Sultan Chand & Sons 5. Bose, D., A. Marimuthu, An Introduction to Micro Economics (Reference) Himalaya Publishing House.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 30 marks
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question $5 \times 4 \text{ unit} = 20$ Marks Section-D: Long answer type question $10 \times 4 \text{ unit} = 40$ Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri Nitin Agrawal of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1.Dr. A.K. Khan 2.Dr. Anshumala Chandangar Representative-Ex-student Tulsi Vaishnav

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DEPARTMENT OF ECONOMICS
COURSE CURRICULUM 2025-26

Course Title: BASIS OF ECONOMICS ; Course Code: ECGE01			
Part A: Introduction			
Program:	Class: BA	Semester - I	Session:2025-2026
1	Course Code	ECGE01	
2	Course Title	BASIS OF ECONOMICS	
3	Course Type	GEC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • This course gives a general idea about the basics of economics. • It tries to bridge the gap between higher secondary syllabus and higher education. • This paper creates eagerness and enthusiasm among students to know more about economics. • It also envisages the basic knowledge of micro and macroeconomics and tries to create an interest. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Origin of economics in Indian culture, Definition, Nature and Scope of Economics, Major fields- Micro and Macro, Classical, Neo-classical and Modern Economists, Major contribution by various economists (in brief)-Adam Smith, J.M. Keynes, Marshal, Pigou.	15
II	Circular Flow of Income, Measurement of National Income, Basics of GDP, GNP, NNP, Money and its functions, Demand and supply of money, Concept of consumption and saving.	15
III	Meaning of consumer behavior, Concept of utility, Demand and elasticity, Basics of Production function, Various markets in the Economy (In brief).	15
IV	Agriculture in Chhattisgarh-Agricultural Production, Land use, Irrigation facilities, Industries in Chhattisgarh- Major Industries, Mineral based industries in Chhattisgarh, Infrastructure in Chhattisgarh, Road and Railways, Per-Capita income and Gross State Domestic Product in C.G.	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
6. Jhingam, M.L. Micro Economic Theories (Hindi & English), Vrinda Publications 7. Ahuja, H.L. Principles of Micro Economics (Hindi & English) S.Chand & Co. 8. Seth, M.L. Micro Economics (Hindi & English) L.N Agrawal 9. Dhingra, I.C., V.K. Garg, Principles of Micro Economics (Reference) Sultan Chand & Sons 10. Bose, D., A. Marimuthu, An Introduction to Micro Economics (Reference) Himalaya Publishing House.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	Better marks out of two tests+ Marks obtained in Assignment shall be considered against 30 marks
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question $5 \times 4 \text{ unit} = 20$ Marks Section-D: Long answer type question $10 \times 4 \text{ unit} = 40$ Marks Total = 70 Marks	

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Course Title: BASICS OF INDIAN ECONOMY ; Course Code: ECSC02			
Part A: Introduction			
Program:		Class: BA	Semester – II
		Session:2025-2026	
1	Course Code	ECSC02	
2	Course Title	BASICS OF INDIAN ECONOMY	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <ul style="list-style-type: none"> • The students learn about the state of Indian economy pre and post-independence. • The students learn about the planning process and its achievements in Indian economy. • The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development. • The students will come to know about some social problems like overpopulation, education, health & malnutrition, poverty, unemployment etc. • The students learn the problems and prospects of agriculture sector in India. • The students learn various aspects of industrial development and reforms process in the industrial economy. • The students learn the role of foreign trade on Indian economy. • They will also learn various aspects of foreign trade in India. The students learn the state income of Chhattisgarh in the form of GSDP, Per capita income, sectorial contribution etc. • The students also learn about the importance of agriculture in Chhattisgarh's economy. • The students learn about various crops their production and productivity. • The students learn about various industries and infrastructure facilities in Chhattisgarh. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri Nitin Agrawal of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1.Dr. A.K. Khan 2.Dr. Anshumala Chandangar Representative-Ex-student Tulsi Vaishnav

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COURSE CURRICULUM 2025-26

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Indian Economy at the time of Independence, Post-Independence Indian Economy, Development through Five Year plans, NITI Aayog, New economic reforms.	15
II	Demographic trends of India, Issues of Education, Health, Malnutrition and Migration, Poverty and Inequality, Unemployment & Occupational distribution.	15
III	Nature & Importance of Agriculture, Agriculture Production & Productivity, Major problems in Indian Agriculture, Land use pattern & land Reforms, New Agriculture strategies & Green revolution	15
IV	Industrial growth & Productivity, Industrial policy & economic Reforms, Micro, Small & Medium Industries(MSME), Problems of small scale Industries, Public Enterprises in India, Role of foreign trade in India's development	15

Part C - Learning Resource/Reference Books/Text Books/Online Resources	
1. Uma Kapila, Indian Economy: Performance & Policies, Academic Foundation 2. Datt, Ruddar & K.P.M. Sundharam, Indian Economy, S. Chand & Co. New Delhi 3. Mishra & Puri, Indian Economy, Himalaya Publishing House 4. Govt. of India, Economic Survey (Various Issues) Govt. of India 5. Brahmanand, P.R & V.R. Panchmukhi (Eds), The Development Process of the Indian Economy, Himalaya Publishing House.	

Part D: Assessment and Evaluation	
Suggested Continuous Evaluation Methods:	
Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	30 Marks
Semester End Exam (SEE):	70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 10x01 = 10 x = 10 Marks Section-C: Short answer type question 5 x 4 unit = 20 Marks Section-D: Long answer type question 10 x 4 unit = 40 Marks Total = 70 Marks	

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Course Title: BASICS OF INDIAN ECONOMY ; Course Code: ECGE02			
Part A: Introduction			
Program:	Class: BA	Semester – II	Session:2025-2026
1	Course Code	ECGE02	
2	Course Title	BASICS OF INDIAN ECONOMY	
3	Course Type	GEC	
4	Course Learning Outcome (CLO)	<p>This Course will enable the students to:</p> <ul style="list-style-type: none"> • The students learn about the state of Indian economy pre and post-independence. • The students learn about the planning process and its achievements in Indian economy. • The students come across with the new economic reforms introduced in Indian economy in the year 1991 and its role in India's development. • The students will come to know about some social problems like overpopulation, education, health & malnutrition, poverty, unemployment etc. • The students learn the problems and prospects of agriculture sector in India. • The students learn various aspects of industrial development and reforms process in the industrial economy. • The students learn the role of foreign trade on Indian economy. • They will also learn various aspects of foreign trade in India. The students learn the state income of Chhattisgarh in the form of GSDP, Per capita income, sectorial contribution etc. • The students also learn about the importance of agriculture in Chhattisgarh's economy. • The students learn about various crops their production and productivity. • The students learn about various industries and infrastructure facilities in Chhattisgarh. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

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Subject Expert - Dr. Raksha Singh	1.Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2.Dr. Anshumala Chandangar
Subject Expert- Dr. K.K. Bindal	
Representative Shri Nitin Agrawal of Industry	Representative-Ex-student Tulsi Vaishnav
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Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Indian Economy at the time of Independence, Post-Independence Indian Economy, Development through Five Year plans, NITI Aayog, New economic reforms.	15
II	Demographic trends of India, Issues of Education, Health, Malnutrition and Migration, Poverty and Inequality, Unemployment & Occupational distribution.	15
III	Nature & Importance of Agriculture, Agriculture Production & Productivity, Major problems in Indian Agriculture, Land use pattern & land Reforms, New Agriculture strategies & Green revolution	15
IV	Industrial growth & Productivity, Industrial policy & economic Reforms, Micro, Small & Medium Industries(MSME), Problems of small scale Industries, Public Enterprises in India, Role of foreign trade in India's development	15

Part C - Learning Resource/Reference Books/Text Books/Online Resources

6. Uma Kapila, Indian Economy: Performance & Policies, Academic Foundation
7. Datt, Ruddar & K.P.M. Sundharam, Indian Economy, S. Chand & Co. New Delhi
8. Mishra & Puri, Indian Economy, Himalaya Publishing House
9. Govt. of India, Economic Survey (Various Issues) Govt. of India
10. Brahmanand, P.R & V.R. Panchmukhi (Eds), The Development Process of the Indian Economy, Himalaya Publishing House.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Comprehensive Evaluation (CCE): 30 Marks
Semester End Exam (SEE): 70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 10x01 = 10 x = 10 Marks Section-C: Short answer type question 5 x 4 unit = 20 Marks Section-D: Long answer type question 10 x 4 unit = 40 Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. K. Padmawati Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri Nitin Agrawal of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1.Dr. A.K. Khan 2.Dr. Anshumala Chandangar Representative-Ex-student Tulsi Vaishnav
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FOUR YEAR UNDERGRADUATE PROGRAM
DEPARTMENT OF ECONOMICS
COURSE CURRICULUM 2025-26

Course Title: MICRO ECONOMICS ; Course Code: ECSC03			
Part A: Introduction			
Program:	Class: BA	Semester – III	Session:2025-2026
1	Course Code	ECSC03	
2	Course Title	MICRO ECONOMICS	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • This course deals with the basics of Micro Economics. • Student after passing this course will understand rational behavior of microeconomics. • Students will know about the production process. • Along with it, they will also be able to explain the markets and their compositions. • The students will have knowledge of welfare, which is a pivot to equality and justice. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Definition, Nature and Scope of Economics, Utility analysis- Cardinal and Ordinal approach, Indifference curve analysis, Consumer's Equilibrium & consumer Surplus, Law of demand, Elasticity of demand, Demand and supply relationship.	15
II	Theory of Production, Law of variable proportion, Production function, Economies of scale, Iso Productive curves, Returns to scale, Cost and revenue concepts, Equilibrium of the firm.	15
III	Market and Price determination: Meaning of various markets, Perfect competition and price output determination, Monopoly and price- output determination, Monopolistic competition and price- output determination	15
IV	Marginal productivity theory of distribution, Wage theories, Rent theories, Interest theories, Profit theories	15

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati	Departmental Members
Subject Expert - Dr. Raksha Singh	1.Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2.Dr. Anshumala Chandangar
Subject Expert- Dr. K.K. Bindal	
Representative Shri Nitin Agrawal of Industry	Representative-Ex-student Tulsi Vaishnav
Other faculty member Dr. A.K. Pandey	

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DEPARTMENT OF ECONOMICS
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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Jhingam, M.L. Micro Economic Theories (Hindi& English) Vrinda Publications 2. Ahuja, H.L. Principles of Micro Economics (Hindi & English) S Chand & Co. 3. Seth, M.L. Micro Economics (Hindi& English) L.N. Agrawal 4. Koutsoyiannis,A. Modern Micro Economics Mcmillan 5. Dhingra, I.C., V.K. Garg Principles of Micro Economics Sultan Chand & Sons 6. Bose, D. A. Marimuthu An Introduction to Micro Economics Himalaya Publishing House 7. Vengedasalam, Deviga, Karunagaran Madhavan Principles of Economics Oxford University Press.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question $5 \times 4 \text{ unit} = 20$ Marks Section-D: Long answer type question $10 \times 4 \text{ unit} = 40$ Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies	
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Course Title: MACRO ECONOMICS ; Course Code: ECSC04			
Part A: Introduction			
Program:	Class: BA	Semester - IV	Session:2025-2026
1	Course Code	ECSC04	
2	Course Title	MACRO ECONOMICS	
3	Course Type	DSC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> Students after studying this paper are aware of the National income component. They have good knowledge of the consumption and investment pattern, which helps them in balancing their income in a proper manner. They get information regarding markets and its fluctuations. Students get knowledge of various tariffs and quotas being imposed on goods. Students get an idea about money and also about the bank deposits and loans. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	National Income: Meaning of National Income, Components of National Income, Measurement of National Income, Economic welfare & National Income, National Income Accounting, Circular flow in Income.	15
II	Classical Theory of Employment, Say's Law of Market, Keynesian Theory of Employment, Consumption Function, APC,MPC, Multiplier & Accelerator, Investment function & Marginal Efficiency of Capital.	15
III	International Trade: Concept of International trade, Inter-regional & International trade, Ricardo's comparative cost theory, Heckscher-Ohlin Theory, Tariff, Balance of Payment, Disequilibrium in Balance of Payments, India's Balance of Payments.	15
IV	Money & Banking: Evolution of Money, Money-Definition & Function, Role of Money in a Developing Economy, Gresham's Law, History of Banking in India, Functions of a Commercial Bank.	15

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Subject Expert- Dr. R. Bramhe	2.Dr. Anshumala Chandangar
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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1.	Paul Krugman and Robin Wells, Macroeconomics, Macmillan	
2.	Campbell McConnell, Stanley Brue Sean Flynn, Macroeconomics: Principles, Problems & Policies, McGrawHill/Irwin	
3.	Ahuja H.L., Macro Economic theory and Policy, S. Chand	
4.	Seth, M.L. Macro Economics (Hindi/English) L.N. Agrawal	
5.	Jhingan, M.L. Macro Economics (Hindi/English) Vrinda	
6.	Ojha, B.L. Macro Economics (Hindi/English) SBPD	
7.	Mishra, J.P. Introductory Macro Economics (Hindi), Sahitya Bhawan	
8.	Pant & Mishra, Economics- Macro and Micro Sahitya Bhawan	
9.	Paul Krugman and Robin Wells, Macroeconomics, MacMillan	
10.	Xampbell McConnell, Stanley Brue & Sean Flynn, Macroeconomics: Principles, Problems & Policies, McGrawHill?Irwin	
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 10x01 = 10 x 1 = 10 Marks Section-C: Short answer type question 5 x 4 unit = 20 Marks Section-D: Long answer type question 10 x 4 unit = 40 Marks Total = 70 Marks	

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COURSE CURRICULUM 2025-26

Course Title: MONEY AND BANKING ; Course Code: ECSE04			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE04	
2	Course Title	MONEY AND BANKING	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> The Students will learn the evolution of Money. They will also learn the value of money and inflation and other related issues of monetary economics. The students will get knowledge about banking and its various functions, various deposit accounts which will be helpful for them in real life also. The students will get complete information about RBI, its main functions and the measures to control credit creation. The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	Money: Kinds, Functions and Significance, Monetary standards: Metallic Standard, Gold standard and Paper standard, Value of Money, Measurement of changes in the value of money, Demand for Money: The classical approach, Keynesian Approach.	15
II	Supply for Money: Definitions, Determinants of money supply, High powered money & Money Multiplier, Indian Currency system.	15
III	Commercial banking: Nature, Structure & Functions, The process of credit creation_ Purpose and limitations, Pre-requisites of a sound commercial banking system; Liabilities and Assets of Banks, A critical Appraisal of the Progress of Commercial Banking after Nationalization, Recent Reforms in Banking Sector in India.	15
IV	Role of Central banks in developed and developing countries, Functions of a central bank, Role and functions of the Reserve Bank of India, Methods of Credit control, Quantitative-Bank rate, Repo rate, Open market operations, Variable reserve ratio and Selective methods, Objectives and limitations of Monetary policy, NPA's, Recent changes in monetary policy of India.	15

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. K. Padmawati	Departmental Members
Subject Expert - Dr. Raksha Singh	1.Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2.Dr. Anshumala Chandangar
Subject Expert- Dr. K.K. Bindal	
Representative Shri Nitin Agrawal of Industry	Representative-Ex-student Tulsi Vaishnav
Other faculty member Dr. A.K. Pandey	

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Gupta, S.B., Monetary Economics, S.Chand & Co. New Delhi 2. Hajela, T.N., Money and Banking, Ane Books 3. R R Paul, Monetary Economics, S. Chand 4. Ghosh and Ghosh, Fundamentals of Monetary Economics, Himalaya Publishing 5. KPM Sundaram, Banking-Theory, Law and Practice, S. Chand 6. Ankley G., Macroeconomics: Theory and Policy, Macmillan Publishing Co. New York 7. Shapiro, E. Macroeconomics Analysis, Galgotia Publications, New Delhi 8. Govt. of India, Economic Survey, New Delhi 9. Bagchi, Amresh, Readings in Public Finance, Oxford University Press 10. M.L. Jhingam, Money, Banking, International Trade and Public Finance, Vrinda Publications Ltd. Delhi.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question 5×4 unit = 20 Marks Section-D: Long answer type question 10×4 unit = 40 Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies	
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Course Title: PUBLIC FINANCE ; Course Code: ECSE05			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE05	
2	Course Title	PUBLIC FINANCE	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> The students will learn the evolution of money. They will also learn the value of money and inflation and other related issues of monetary economics. The students learn the whole process of preparation and passing of govt. budget. They also get information about various aspects of budget which will make them aware about the whole government mechanism. The students get knowledge about various taxes and their role & importance in the economy which will make them responsible citizen of India. The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. This course aims to introduce the students to the basic concepts of Public Finance. On completion of this course students will be able to understand the revenue and expenditure system of the federal country, India 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Public Finance: Meaning, Nature, Scope and Importance, Difference between Private and Public Finance, Principle of Maximum Social Advantage, Role of State in Public Finance.	15
II	Taxes, Loans, Grants and Aid- Meaning and types, Canons/Principles of taxation, problem of Justice in Taxes, Incidence and Impact of Taxation, Taxable capacity & Tax Evasion, Characteristics of Indian tax system, Defects & Steps of Reform.	15
III	Principle of Public Expenditure, Principle of Public Debt and Method of Redemption, Effects of Public Expenditure on Production and Distribution, Public Debt in India.	15
IV	Sources of Revenue of Central, State Government and Local Bodies, Concept and Types of Budget, Fiscal Deficit, Deficit Financing and Deficit Budget, Financial relation between Central and State, Finance Commission, Fiscal Policy.	15

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati	Departmental Members
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Subject Expert- Dr. K.K. Bindal	
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Part C - Learning Resource/Reference Books/Text Books/Online Resources

1. Gupta, S.B., Monetary Economics, S.Chand & Co. New Delhi
2. Bhatiya, H.L. Public Finance, Vikas Publication
3. Halm, G.N. Monetary Theory, Asia Publishing House, New Delhi
4. Mithani, D.M. Modern Public Finance, Himalaya Publishing, Mumbai
5. Bhargavas B.H. The theory and Woring of Union Finance in India, Chaitanya Publishing House Allahabad.
6. Ackley G. Macroeconomics: Theory and Policy, MacMillan Publishing Co. New York
7. Shapiro, E. Macroeconomics Analysis, Galgotia Publications, New Delhi
8. Govt. of India, Economic Survey, New Delhi
9. Bagchi, Amresh, Readings in Public Finance, Oxford University Press.
10. M.L. Jhingam, Money, Banking, International Trade and Public Finance, Vrinda Publications Ltd. Delhi.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Comprehensive Evaluation (CCE): 30 Marks
Semester End Exam (SEE): 70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question 5×4 unit = 20 Marks Section-D: Long answer type question 10×4 unit = 40 Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies

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Subject Expert- Dr. K.K. Bindal	
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Course Title: INDIAN AGRICULTURE ; Course Code: ECSE10			
Part A: Introduction			
Program:		Class: BA	Semester – III-IV
		Session:2025-2026	
1	Course Code	ECSE10	
2	Course Title	INDIAN AGRICULTURE	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • The student will know about the agriculture sector and its impact on the Indian economy. • He will also be aware of the various allied sectors associated with agriculture. • HE will be well versed with various policies enacted for the farmers. • He will also learn various means to finance the agriculture sector. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Role of Agriculture in Indian Economy, Agriculture production & Productivity in India, Cropping pattern in India, Land Reforms and holdings in India.	15
II	Horticulture in India, Fisheries in India, Livestock and Animal Husbandry in India, Forestry in India.	15
III	Introduction and objectives of Agriculture policy, Agriculture Policy since Independence, Minimum support price, National Agriculture Policy 1993, National Agriculture Policy 2000.	15
IV	Green Revolution, National Food Security Mission, Agriculture credit in India, Source of Agriculture credit, Kisan Credit Card.	15

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri Nitin Agrawal of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1.Dr. A.K. Khan 2.Dr. Anshumala Chandangar Representative-Ex-student Tulsi Vaishnav

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Part C - Learning Resource/Reference Books/Text Books/Online Resources

1. Dr. Shiv Gopal Mishra, भारतीय कृषि का विकास HRD मंत्रालय, भारत सरकार
2. J P Mishra, कृषि अर्थशास्त्र Sahitya Bhawan
3. G S Bhalla, Indian Agriculture since Independence, NBT
4. S S Acharya, Agricultural Marketing in India, Oxford
5. K L Nandeha, भारतीय कृषि विरासत
6. Dantwala M L, Indian Agriculture Development, Oxford
7. Govt. of India- Economic Survey
8. Govt. of India (1976), Report of National Commission Agriculture, New Delhi.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Comprehensive Evaluation (CCE): 30 Marks
Semester End Exam (SEE): 70 Marks

Internal Assessment:
 Continuous Comprehensive Evaluation (CCE)

Internal Test -02 of 20 Marks each +
 01 Assignment/Seminar of 10 Marks

Semester End Exam (SEE)

Pattern -**FOUR** Section A, B, C, D
 Each section will consist of questions from all 5 Units. Section C and D will have internal choices.
 Section-A & B: Very short answer type question- $10 \times 1 = 10$ Marks
 Section-C: Short answer type question 5×4 unit = 20 Marks
 Section-D: Long answer type question 10×4 unit = 40 Marks
Total = 70 Marks

Name and Signatures of Members of Board of Studies

Chairperson/HOD Dr. K. Padmawati

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Subject Expert- Dr. R. Bramhe

Subject Expert- Dr. K.K. Bindal

Representative Shri Nitin Agrawal
 of Industry

Other faculty member Dr. A.K. Pandey

Departmental Members

1. Dr. A.K. Khan

2. Dr. Anshumala Chandangar

Representative-Ex-student Tulsi Vaishnav

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Course Title: International Economics ; Course Code: ECSE01			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE01	
2	Course Title	INTERNATIONAL ECONOMICS	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> This course introduces students to the various international trade theories and students will learn how international trade has helped countries to acquire goods at cheaper cost. Also, understand the concept of balance of payments and exchange rate determination in foreign exchange market. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Need and Importance of International Trade, Free Trade and Protection, Absolute cost advantage theory, Comparative cost advantage theory, Terms of Trade.	15
II	Concept of Balance of Trade and Balance of Payments, Disequilibrium and measures to correct balance of payments, Foreign trade of India, Foreign trade policy of India.	15
III	Meaning of Foreign exchange rates, Foreign Exchange rate under Gold Standard, Purchasing power parity theory, Modern theory of Exchange Rate, Methods of Controlling exchange rate.	15
IV	IMF and Bretton Woods, Working Quota System, SDR, World Bank Groups- IBRD, ADB, IFC, Objectives and Functions of Bank Groups	15

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Subject Expert- Dr. K.K. Bindal	
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Part C - Learning Resource/Reference Books/Text Books/Online Resources

1. M L Jhingam, International Economics, Vrinda Publications
2. M L Jhingam, अंतरराष्ट्रीय अर्थशास्त्र, Vrinda Publications
3. K N Verma, International Economics, Theory and Policy, Vishal Publications
4. M C Vaish-Sudama Singh, International Economics, Oxford
5. V C Sinha, International Economics, Sahitya Bhavan
6. T R Jain, International Economics, V K Global Publications.

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks
Continuous Comprehensive Evaluation (CCE): 30 Marks
Semester End Exam (SEE): 70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 10x01 = 10 x = 10 Marks Section-C: Short answer type question 5 x 4 unit = 20 Marks Section-D: Long answer type question 10 x 4 unit = 40 Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies

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Subject Expert- Dr. K.K. Bindal	
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of Industry	Representative-Ex-student Tulsi Vaishnav
Other faculty member Dr. A.K. Pandey	

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Course Title: HISTORY OF ECONOMIC THOUGHT; Course Code: ECSE02			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE02	
2	Course Title	HISTORY OF ECONOMIC THOUGHT	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> The course enhances the knowledge of Economic thoughts and in the minds of students. Various schools of thoughts including Indian have had a great impact on the economic scenario globally. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Pre-Classical Economic Thought: Mercantilism, Impact of Mercantilism on Economic Development, Physiocracy, Impact of Physiocracy on Economic Development.	15
II	Economic thought of Kautilya, Economic thought of Dada Bhai Naroji, Thoughts of B R Ambedkar, Gandhian Thoughts, Thoughts of J K Mehta.	15
III	Evolution of Economic Science, Smith growth ideas and his criticism of Mercantilism and Physiocracy, Theory of Value, Cause and measure of Value, Growth of National Product and Distribution.	15
IV	Thoughts of David Ricardo, Labour theory of Value, Theory of distribution & theory of growth, Thomas Robert Malthus- Theory of Population, Theory of Keynesian Stagnation.	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. T N Hajela, History of Economic Thought, Ane Books India 2. Shashi Bhushan, Rakesh, History of Economic Thought, V K Publisher 3. Dr. MC Chaturvedi, History of Economic Thought, Sahitya Bhavan 4. Dr. JP Mishra, History of Economic Thought, Sahitya Bhavan 5. Dr. VC Sinha, History of Economic Thought, Sahitya Bhavan 6. ML Jhingam, History of Economic Thought, Vrinda Publication		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question $5 \times 4 \text{ unit} = 20$ Marks Section-D: Long answer type question $10 \times 4 \text{ unit} = 40$ Marks Total = 70 Marks	

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Course Title: INDUSTRIAL ECONOMICS; Course Code: ECSE03			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE03	
2	Course Title	INDUSTRIAL ECONOMICS	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • This paper introduce to students with concept of firms and its structure. • The students will learn how location of industry is determined by different location theories and different types of types of project appraisal techniques. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Introduction to Industrial Economics: Concept and Organization of a firm-Ownership control and objectives of a firm, Passive and Active behavior of Firm, Size, Growth, Profitability, Productivity, Industrial policy, Classification of Industries in India, Recent trends in Indian Industrial Growth.	15
II	Determinants of Industrial Location-Technical, Economic, Infrastructural and Other factors, Various Theories of Industrial location, Development of Backward regions, Government Policy and approach for the development of Backward regions.	15
III	Industrial Policy in India, Role of public and private sectors, MNC's in India, Industrial growth post economic reforms.	15
IV	Role of Financial institutions, Nature and volume of Industrial Finance, Types of Financial institutions, IDBI, IFCI & Commercial Banks.	15

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Chairperson/HOD Dr. K. Padmawati	Departmental Members
Subject Expert - Dr. Raksha Singh	1.Dr. A.K. Khan
Subject Expert- Dr. R. Bramhe	2.Dr. Anshumala Chandangar
Subject Expert- Dr. K.K. Bindal	
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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Ahluwalia, IJ, Industrial Growth in India, Oxford Press 2. Singh & Sadhu, Industrial Economics, Himalaya Publishing 3. RR Barthwal, Industrial Economics, New Age International Publishers 4. P Sharma, Fundamental of Industrial Economics, Shree Publishers.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question 5×4 unit = 20 Marks Section-D: Long answer type question 10×4 unit = 40 Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri Nitin Agrawal of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1.Dr. A.K. Khan 2.Dr. Anshumala Chandangar Representative-Ex-student Tulsi Vaishnav

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Course Title: ECONOMICS OF CHHATTISHGARH; Course Code: ECSE06			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE06	
2	Course Title	ECONOMICS OF CHHATTISHGARH	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> This papers aims to introduce students with the basic economic features of Chhattisgarh economy, growth pattern. It helps them understand the pattern of agriculture and rural development, and sectoral growth in Chhattisgarh. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Introductory Overview of Economy of C.G.: Natural Resources in C.G., Human Resources in C.G.- Demographic features, Comparison with other state economics, Human Development Index in C.G.	15
II	Growth Pattern in C.G.: State Domestic Product & PCI, Sectoral growth pattern of C.G., Economic growth in C.G. and Indian Economy, Regional imbalances in growth in C.G., Infrastructural Development of C.G.	15
III	Agricultural and Rural Development in C.G.: Pattern of Land-holding and Irrigation, Agriculture productivity in C.G., Farm mechanization, Crop diversification in C.G., Agricultural credit, Agricultural policy and strategies in C.G., Rural Development-Problems and Policies.	15
IV	Industries and Service sector in C.G.: Major Industries in C.G., Pattern of Industrial Development in C.G., Industrial Policy in C.G., Growth pattern of Services sector and its linkages with other sectors of Economy.	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Govt. of Chhattisgarh, Directorate of Economics & Statistics.		
2. Economy of Chhattisgarh, Textbook Edu. Solutions		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		100 Marks
Continuous Comprehensive Evaluation (CCE):		30 Marks
Semester End Exam (SEE):		70 Marks
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question $5 \times 4 \text{ unit} = 20$ Marks Section-D: Long answer type question $10 \times 4 \text{ unit} = 40$ Marks Total = 70 Marks	

Name and Signatures of Members of Board of Studies	
Chairperson/HOD Dr. K. Padmawati Subject Expert - Dr. Raksha Singh Subject Expert- Dr. R. Bramhe Subject Expert- Dr. K.K. Bindal Representative Shri Nitin Agrawal of Industry Other faculty member Dr. A.K. Pandey	Departmental Members 1. Dr. A.K. Khan 2. Dr. Anshumala Chandangar Representative-Ex-student Tulsi Vaishna

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Course Title: BASIC ECONOMETRICS; Course Code: ECSE07			
Part A: Introduction			
Program:		Class: BA	Semester – III-IV
		Session:2025-2026	
1	Course Code	ECSE07	
2	Course Title	BASIC ECONOMETRICS	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> On completion of this course, students will be able to understand the concept of econometrics in the economic research. They will learn hypotheses testing and regression model and their estimation. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Definition and Scope of Econometrics, Branches of Econometrics (Theoretical and Applied). Goals of Econometrics, Random variables and its rationale, Deterministic and Stochastic models. Econometric model and its stages- specification, estimation, evaluation of parameters and forecasting power of model.	15
II	Statistical Inference: Normal distribution (Properties, Probability Density Function, its Parameters), Estimation of Parameter, Formulation of Hypothesis, Testing Hypothesis, Type I and Type II error, Power of a Test.	15
III	Simple Linear Regression: Classical Assumptions-Stochastic and other assumptions, OLS method and Estimation of parameters by OLS, Properties of a good estimator, Gauss Markov Theorem, Goodness of fit of the econometric model, Standard error test, T and F tests.	15
IV	Transformation of Variables-Log-Log Transformation and estimation of Elasticity, Semi log Transformation and estimation of growth rate, Reciprocal Transformations-Cases of Rectangular hyperbola and Philips Curve, Autoregressive model, Its estimation, Stationary and Non-Stationary series and concept of unit root.	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Damodar Gujarati, Basic Econometrics, Tata McGraw 2. Mehta & Madnani, Econometrics 3. Nagar & Das, Basic Statistics, Oxford Press.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question 5×4 unit = 20 Marks Section-D: Long answer type question 10×4 unit = 40 Marks Total = 70 Marks	

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Course Title: ENVIRONMENTAL ECONOMICS; Course Code: ECSE08			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE08	
2	Course Title	ENVIRONMENTAL ECONOMICS	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> On completion of this course, students will be able to understand the concept of environment and its linkage to economy. Students will be aware of the available natural resources, its optimum use, implication and consequences. It will teach about the pollution hazard and measures to control it. It will define relationship between environment and sustainable development. Awareness regarding environmental values shall increase. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Definition, Relation between environment and economics, Ecological economics, Environment and Resource economics, Important issues in environmental economics.	15
II	Resources: Classification of resources, Renewable and Non-renewable resources, Land, Forest, Mineral, Water resources, Social forestry and management of common and forest land	15
III	Pollution: Air, Water and Land pollution, Pollution control strategy, Theory of externalities, Pigouvian Tax & Subsidy, Environmental Legislation.	15
IV	Relationship between Development & Environment, The environment Kuznet curve, Indicators of Sustainable development, Global environment issues-Climate Change-IPCC, Global warming etc.	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Dr. DS Tripathi, Environmental Studies, Motilal Banarasesdas 2. Dr. JP Mishra, Environmental Economics, Sahitya Bhavan 3. Vinay Rishishwar, Economic Environment, Sahitya Bhavan 4. RN Bhattacharya, Environmental Economics, Oxford India 5. ML Jhingam, Environmental Economics, Vrinda Publication 6. Kartar Singh-Sisodia, Environmental Economics, Sage		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question 5×4 unit = 20 Marks Section-D: Long answer type question 10×4 unit = 40 Marks Total = 70 Marks	

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Course Title: DEMOGRAPHY; Course Code: ECSE09			
Part A: Introduction			
Program:		Class: BA	Semester – III-IV
		Session:2025-2026	
1	Course Code	ECSE09	
2	Course Title	DEMOGRAPHY	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • The student will be aware of the demographic dividend of India • After completion of the course, the student will have a clear-cut idea of population growth. • He shall be aware of the concept of birth, death and mortality rate. • He will also be aware of the demographic transition prevailing in India. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40
Part B: Content of the Course			
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)			
Unit	Topics (Course Contents)	No. of Periods	
I	Meaning and scope of demography. Determinants of population growth. Study of fertility-concept of Birth, Death, Fertility, factors affecting fertility. Marriage and marital status.	13	
II	Meaning, type and uses of population projection. Techniques of population projection, merits and demerits. Ageing of population-concept and assessment with respect to India. Changes in family structure and old age security in India	13	
III	Evolution of population policy in India. New national population policy. Family planning and various programs. Salient features of census 2011.	18	

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Subject Expert- Dr. K.K. Bindal	
Representative Shri Nikin Agrawal of Industry	Representative-Ex-student Tulsi Vaishnav
Other faculty member Dr. A.K. Pandey	

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IV	Measuring the Benefits of Environmental improvements, Non-Market values and measurement methods; risk assessment and perception. Sustainable Development- Concepts; measurement; perspectives from Indian experience.	14
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Part C - Learning Resource/Reference Books/Text Books/Online Resources

1. S.N. Agrawal, India's population problem, Tata McGraw Hill.
2. R.K. Choubey, Population policy in India, Kanishka Publication.
3. Shashi Bhushan, जनांकिकी, VK Global.
4. JP Mishra, जनांकिकी, Sahitya Bhawan

Part D: Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks:	100 Marks
Continuous Comprehensive Evaluation (CCE):	30 Marks
Semester End Exam (SEE):	70 Marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern -FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- 10x01 = 10 x = 10 Marks Section-C: Short answer type question 5 x 4 unit = 20 Marks Section-D: Long answer type question 10 x 4 unit = 40 Marks Total = 70 Marks	

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Course Title: GENDER ECONOMICS; Course Code: ECSE11			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE11	
2	Course Title	GENDER ECONOMICS	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • This course will enable student to know the importance of gender equality. • It will make the students more responsive towards women issues. • The students will enhance their knowledge about legal rights of women. • It will create awareness about Govt. initiative towards gender development. • Compare budgetary allocations on the basis of gender. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Basic concepts, Need for gender studies, Nature & Scope of gender studies, Importance of gender equality, Need for gender sensitization, Female population, Sex ratio, mortality rate.	15
II	Gender Gap in Income, Women work participation rate, Role of women in economic activities, GDI & GEM,.	15
III	Women education- Enrolment, Dropouts, Gender Gap, Gender & Health issues, Representation of women in decision making, Women and legal rights, Vishakha guidelines.	15
IV	Gender budgeting in India, Gender budgeting in Chhattisgarh, Govt. Programmes for women development in India and Chhattisgarh.	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. Krishanraj M.R, M. Sudarshan and A.Shariff, Gender, Population and Development. 2. Wazir. R, The Gender Gap in Basic Education, Sage Publications, New Delhi. 3. Seth. M, Women and Development. 4. Maithreyi Krishna Raj, Women Studies in India: Some perspectives, Popular Prakasham. 5. Veena Majumdar, Report on Committee on the Status of Women: Towards Equality.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question 5×4 unit = 20 Marks Section-D: Long answer type question 10×4 unit = 40 Marks Total = 70 Marks	

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Course Title: ECONOMICS OF SOCIAL SECTOR; Course Code: ECSE12			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE12	
2	Course Title	ECONOMICS OF SOCIAL SECTOR	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • This course enhances the knowledge about the social sector and various developmental indicators. • It studies about the minimum needs of a person. • It also makes aware the student regarding education, health and food security. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Social Sector in India: Social Sector- Health, Education, Drinking water. Infrastructure - Role of infrastructure, Energy and Power. Urban infrastructure and transport. Social security and Human Development, HDI	15
II	Human capital V/s Physical Capital. Human capital formation, concept. Cost of education- Expenditure in education, education sector status, problem and solutions, New Education Policy.	15
III	Health sector- Status, Problems. Poverty, malnutrition and environmental issues. Solution and financing of Health Sector. Health and Family Welfare.	15
IV	Concept of food security in India. Public Distribution System and its impact, National Food Security Act. Various schemes- Pradhan Mantri Jan Arogya Yojana, Pradhan Mantri Jan Awaas Yojana, Beti Bachao- Beti Padhao, MGNREGA	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
1. UP Sinha, Economics of Social Sector and Development, Concept Pub. 2. JBG Tilak, Education for development of Asia, Sage. 3. Mishra and Puri, Indian Economy(Hindi/English), Himalaya 4. Datt and Sundaram, Indian Economy (Hindi/English) S Chand.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 100 Marks Continuous Comprehensive Evaluation (CCE): 30 Marks Semester End Exam (SEE): 70 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Pattern - FOUR Section A, B, C, D Each section will consist of questions from all 5 Units. Section C and D will have internal choices. Section-A & B: Very short answer type question- $10 \times 01 = 10 \times 1 = 10$ Marks Section-C: Short answer type question $5 \times 4 \text{ unit} = 20$ Marks Section-D: Long answer type question $10 \times 4 \text{ unit} = 40$ Marks Total = 70 Marks	

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Course Title: STATISTICAL PRODUCT AND SERVICE SOLUTION; Course Code: ECSEC01			
Part A: Introduction			
Program:	Class: BA	Semester – II,IV,V,VI	Session:2025-2026
1	Course Code	ECSEC01	
2	Course Title	STATISTICAL PRODUCT AND SERVICE SOLUTION	
3	Course Type	SEC	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> • Use the advanced features of SPSS will assist the students in their research endeavors. • Comprehending new trends and techniques in using appropriate statistical and computational tools for inter disciplinary research. • Effectively analyze and present their data and research outcomes Understand basic functions of statistical software package for managing variables and generate descriptive statistics to describe the data and analyze data through graphs and charts. • Test differences in sample means. • Identify relationships between variables and develop models for predicting dependent variables on the basis of independent variables. 	
5	Credit Value	2 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :50	Minimum Passing Marks:20

Part B: Content of the Course

Total no. of Teaching/ Learning Periods = 30 Periods (30 Hours)

Unit	Topics (Course Contents)	No. of Periods
I	Introduction: Data Entry, Storing and Retrieving Files, Generating New Variables; Managing Data- Listing cases, replacing missing values, computing new variables, recoding variables, selecting cases, sorting cases, merging files, Graphs- Creating and editing graphs and charts; Descriptive Statistics Procedures: Frequencies, Descriptive, Explore, Cross Tabulation. T-tests: One sample test, Independent samples and paired samples t-test; Anova - One way analysis of variance with post hoc analysis, Two way analysis of variance. Chi-square analysis	15
II	Performing Data Analysis using IBM SPSS	30

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Course Title: MONEY AND BANKING ; Course Code: ECSE04			
Part A: Introduction			
Program:	Class: BA	Semester – III-IV	Session:2025-2026
1	Course Code	ECSE04	
2	Course Title	MONEY AND BANKING	
3	Course Type	DSE	
4	Course Learning Outcome (CLO)	This Course will enable the students to: <ul style="list-style-type: none"> The Students will learn the evolution of Money. They will also learn the value of money and inflation and other related issues of monetary economics. The students will get knowledge about banking and its various functions, various deposit accounts which will be helpful for them in real life also. The students will get complete information about RBI, its main functions and the measures to control credit creation. The students will get knowledge about various aspects of macroeconomics by the whole syllabus resulting in increased knowledge of theoretical as well as practical aspects of macroeconomics. This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework. 	
5	Credit Value	4 Credits	1 credit =15 Hours – Learning and Observation
6	Total Marks	Maximum Marks :100	Minimum Passing Marks:40

Part B: Content of the Course		
Total no. of Teaching/ Learning Periods = 60 Periods (60 Hours)		
Unit	Topics (Course Contents)	No. of Periods
I	Money: Kinds, Functions and Significance, Monetary standards: Metallic Standard, Gold standard and Paper standard, Value of Money, Measurement of changes in the value of money, Demand for Money: The classical approach, Keynesian Approach.	15
II	Supply for Money: Definitions, Determinants of money supply, High powered money & Money Multiplier, Indian Currency system.	15
III	Commercial banking: Nature, Structure & Functions, The process of credit creation_ Purpose and limitations, Pre-requisites of a sound commercial banking system; Liabilities and Assets of Banks, A critical Appraisal of the Progress of Commercial Banking after Nationalization, Recent Reforms in Banking Sector in India.	15
IV	Role of Central banks in developed and developing countries, Functions of a central bank. Role and functions of the Reserve Bank of India, Methods of Credit control, Quantitative-Bank rate, Repo rate, Open market operations, Variable reserve ratio and Selective methods, Objectives and limitations of Monetary policy, NPA's, Recent changes in monetary policy of India.	15

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Part C - Learning Resource/Reference Books/Text Books/Online Resources		
5. Lawrence S Meyers, Performing Data Analysis using IBM SPSS, Wiley Publication. 6. Kiran Pandya, Smruti Bulsari, SPSS in simple steps. 7. Dr. Radha Mohan, Using SPSS in research, Neelkamal.		
Part D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods: Maximum Marks: 50 Marks Continuous Comprehensive Evaluation (CCE): 15 Marks Semester End Exam (SEE): 35 Marks		
Internal Assessment: Continuous Comprehensive Evaluation (CCE)	Internal Test -02 of 20 Marks each + 01 Assignment/Seminar of 10 Marks	
Semester End Exam (SEE)	Laboratory/Filed Skill Performance: On spot Assessment A. Performed the Task based on learned skill – 20 Marks B. Spotting based on tools (written) - 10 Marks C. Viva-voce (based on principle/technology)- 05 Marks	

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